Course Syllabus

Year 2022 Summer Seasonal Semester

Course Title	Korean Reading and Writing 1					
Course Type	General		Credits (hours)		3	
Department	Language Education Center		Profe	essor	sor NA HYE-SUN	
Classification (year in school)	ALL C		Office N	Number 010-2963-2933		2963-2933
Class room			E-mail annnhs@naver.com		@naver.com	
Class hour	13:30~16:20	P.M.	Office Hours / Place		By appointment	
Prerequisite(s)	NO					
Course objectives	 You can read and write Korean consonants and vowels. A simple conversation can be made in Korean. It can broaden understanding of Korean culture. 					
Core	Creativity	Sensibility		Comm	unity Values	Total (%)
Competency to be Acquired	40%	30%			30%	100%
Other competency (optional)	Use Korean to improve communication skills. And you can understand the Korean culture.					
	Instruction Format (Choose One)					
Teaching Methods	Online Class			In-Person Class		
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	Teaching Methods					
	Lecture	60%	Flipped Learning	%		
	Presentation /Discussion	20%	Experiment/ Hands-on Practices	%		
	Problem Based Learning	20%	Others (Describe)	%		
	Project Based Learning	%	Total (%)	100%		
	Mid-Term	%	Class participation	20%		
	Final	30%	Attendance	20%		
	Individual Tasks	30%	Others (Describe)	%		
	Team Projects	%	Total (%)	100%		
Grading	* Evaluation and Grading (Total of 100)					
	1. Attendance (20%): 1 Points Deduction/Absence					
	X Under Section 29 of the University Regulations on Academic Affairs, a					
student automatically fails a course in case of failure to attend more than				than 3/4th		
	classes.					
2. Individual Assignment (30%): work book or handout3. Participation in class (20%): pair work and group activities						
						4. Examination (30%): Finals
Accommodations for Handicapped	 Visually impaired: provision of course related materials in audio, note taking helper, permission to record the lecture Audibly impaired: provision of course related materials in visual, note taking helper, permission to have e-learning lectures in sign language or shorthand Physically or mentally challenged: provision of course related materials, note taking helper, permission to record the lecture Any other requests that are considered necessary: provision of assisted ingress and egress to the classrooms and other supports 					
	Text	books & References				

Category	Title	Author	Publisher	Year of publication
Main textbook	I Love Korean 1 Student's Book	LEI, SNU	SNU press	2019
Others	I Love Korean 1 Work Book	LEI, SNU	SNU press	2019

Weekly Course Schedule

Day (3hrs)	Lecture Topic	Method of Instruction	Method of Evaluation	Class Materials & Assignments	
1	Course Introduction, Unit 1. Learning Hangeul	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
2	Unit 2. Learning Hangeul	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
3	Unit 3. Introduction	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
4	Unit 3. Introduction	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
5	Unit 4. Items and Objects	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
6	Unit 4. Items and Objects	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
7	Unit 5. Food and Ordering	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
8	Unit 5. Food and Ordering	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
9	Unit 6. Daily Life	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
10	Unit 6. Daily Life	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
11	Unit 7. Shopping	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
12	Unit 7. Shopping	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
13	Unit 8. Time and Date	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
14	Unit 8. Time and Date	Lecture, Tasks	Class participation, Assignment	Textbook, PPT	
15	Unit 9. Weather and Life Final Exam	Written test			
The schedule above is subject to change.					

References

- 1. You should attend on time.
- 2. You have to prepare the textbook.
- 3. Individual assignments shall be submitted within a fixed period.
- 4. After submitting an individual task, feedback on the task should be confirmed.

Previous year course evaluation (Student evaluation of teaching and CQI: Continuous Quality Improvement)